

# **Children and Education Policy and Accountability Committee**

### **Agenda**

Wednesday 4 July 2018 at 7.00 pm The Courtyard Room - Hammersmith Town Hall

#### **MEMBERSHIP**

Administration	Opposition
Councillor Alan De'Ath (Chair) Councillor Lucy Richardson Councillor Alexandra Sanderson Councillor Asif Siddique	Councillor Mark Loveday
Co-ontees	

Eleanor Allen, London Diocesan Board for Schools Nandini Ganesh, Parentsactive Representative Nadia Taylor, Parent Governor Representative Vic Daniels, Parent Governor Representative Matt Jenkins, Teacher Representative

**CONTACT OFFICER:** David Abbott

Scrutiny Manager

Governance and Scrutiny Tel 020 8753 2063

E-mail: david.abbott@lbhf.gov.uk

Note: This meeting is open to members of the public. A loop system for hearing impairment is provided, along with disabled access to the building.

Date Issued: 26 June 2018

# Children and Education Policy and Accountability Committee Agenda

4 July 2018

<u>Item</u>		<u>Pages</u>
1.	APPOINTMENT OF A VICE CHAIR	
	The Committee is asked to elect a Vice Chair from its membership for the 2018-19 Municipal Year.	
2.	MINUTES	4 - 10
	To approve the minutes of the meeting held on 12 March 2018.	
3.	APOLOGIES FOR ABSENCE	
	To note any apologies for lateness or absence.	
4.	DECLARATIONS OF INTEREST	
	More information about declarations of interest can be found on the next page.	
5.	AN INTRODUCTION TO SCRUTINY IN HAMMERSMITH & FULHAM	11 - 13
	This briefing note gives an overview of what scrutiny is, how it works, how to ensure it is effective, and the remit of the Committee. This item is presented for information only.	
6.	PRIORITIES AND CHALLENGES FOR CHILDREN'S SERVICES IN 2018-19	
	Senior Children's Services officers will present the key priorities and challenges for the department in 2018-19 to help inform the Committee's work programming.	
7.	H&F YOUTH COUNCIL MANIFESTO 2018-19	14 - 19
	This item presents the Youth Council's 2018-19 manifesto priorities. The Committee is asked to consider how they can support the Youth Council's goals.	

The Committee is asked to consider ideas for its work programme for

**WORK PROGRAMMING 2018-19** 

8.

2018-19.

#### More information about declarations of interest

If a Councillor has a disclosable pecuniary interest in a particular item, whether or not it is entered in the Authority's register of interests, or any other significant interest which they consider should be declared in the public interest, they should declare the existence and, unless it is a sensitive interest as defined in the Member Code of Conduct, the nature of the interest at the commencement of the consideration of that item or as soon as it becomes apparent.

At meetings where members of the public are allowed to be in attendance and speak, any Councillor with a disclosable pecuniary interest or other significant interest may also make representations, give evidence or answer questions about the matter. The Councillor must then withdraw immediately from the meeting before the matter is discussed and any vote taken.

Where Members of the public are not allowed to be in attendance and speak, then the Councillor with a disclosable pecuniary interest should withdraw from the meeting whilst the matter is under consideration. Councillors who have declared other significant interests should also withdraw from the meeting if they consider their continued participation in the matter would not be reasonable in the circumstances and may give rise to a perception of a conflict of interest.

Councillors are not obliged to withdraw from the meeting where a dispensation to that effect has been obtained from the Audit, Pensions and Standards Committee.

**London Borough of Hammersmith & Fulham** 

# Children and Education Policy and Accountability Committee Minutes



Monday 12 March 2018

#### **PRESENT**

Committee members: Councillors Caroline Needham (Chair) and Alan De'Ath

**Co-opted members:** Eleanor Allen (London Diocesan Board for Schools), Nadia Taylor (Parent Governor Representative) and Vic Daniels (Parent Governor Representative)

**Other Councillors:** Councillor Sue Macmillan (Cabinet Member for Children and Education)

**Officers:** Steve Miley (Director for Children and Education), Bev Sharpe (Assistant Director of Family Services), Richard Stanley (Deputy Director of Education) and Jenny Bax (Principle Lead Advisor, School Standards), Alison Sabaroche (Family Support and Child Protection Service Manager), Bev Sharpe (Assistant Director of Family Services), and Claire Rai (Head of Community Safety)

**Guests:** Hiba Al Moosawi (H&F's Youth Mayor) and Emma Ghanem (Youth Council member and Youth Parliament candidate), Detective Inspector Jim Shirley (Police), and Pat Defreitas (Gangs Unit)

#### 1. MINUTES

#### **RESOLVED**

The minutes of the meeting held on 29 January 2018 were approved.

#### 2. <u>APOLOGIES FOR ABSENCE</u>

Apologies for lateness were received from Councillor Alan De'Ath.

Apologies for absence were received from Councillor Marcus Ginn, Councillor Elaine Chumnery, Councillor Caroline Ffiske, Matt Jenkins, and Nandini Ganesh.

#### 3. <u>DECLARATIONS OF INTEREST</u>

There were no declarations of interest.

#### 4. SKILLS FOR YOUNG PEOPLE - YOUTH COUNCIL DISCUSSION

Hiba Al Moosawi (H&F's Youth Mayor) and Emma Ghanem (Youth Council member and Youth Parliament candidate) addressed the committee and said one of the Youth Council's key manifesto commitments was on improving work experience in the borough. They highlighted how important work experience was to young people – both to understand what path to choose in higher education or training and for accessing employment. To understand the issue in more depth the Youth Council held a workshop with young people to discuss their experiences of work experience and what could be improved.

The feedback from the workshop showed that most young people found work experience through friends and family – which disadvantaged pupils without those connections. In response to this the Youth Council proposed a centralised website that collated work experience from all over the borough that all schools could access and cascade to their pupils.

Young people felt work experience in the areas of education, politics and business were lacking. They also found that some providers weren't teaching pupils useful skills – they were just left to make coffee or do the photocopying. They also noted that work experience with age limits was an issue for pupils. Some placements were only for those over 16 for example.

The Youth Council proposed a leaflet that was sent to all young people in the borough that signposted to a central pool of work experience opportunities. They also wanted the Council to reach out to businesses and organisations to increase the number of high quality placements.

Steve Miley (Director for Children's Services) applauded the proposals and said officers would consider them. He asked for clarification, what was the ideal length of time for a placement and when they would be most useful (i.e. what school year)

Hiba Al Moosawi (H&F's Youth Mayor) said work experience was vital in years 10 and 11 (14 to 16 yrs. old) and the placements needed to be a week or two so there was the time to learn new skills and really understand what the job entails.

Vic Daniels noted that a potential obstacle for businesses was the issue of liability. The Council could provide support and insurance for businesses to encourage them to offer placements. The Chair noted that she had previously worked for H&F organising work experience and the Council's insurance used to cover work experience if it took place during term time. She asked officers to check if this was still the case – and how it worked for Academy Schools.

Steve Miley asked how many pupils were looking for work experience each year. The Youth Council members said most young people wanted it but many didn't speak up about it because they felt their voices didn't make a difference.

Councillor Sue Macmillan addressed the committee and said she thought good quality work experience was incredibly important for young people to help them chose their path for the future. She noted that when companies were hiring, those with relevant work experience were naturally more attractive to employers but that often meant those with better connections were given an unfair advantage. This was a huge problem for social mobility. She went on the say that work experience was a priority for the Administration and she gave a commitment that once H&F was out of the tri-borough and took back control of this service, the Council would be looking to make big improvements in this area.

Councillor Alan De'Ath noted that one of the problems with work experience was that the majority of schools did it at the same time – which meant that pupils were all competing for the same (relatively) few places. If it could be staggered there would be many more opportunities available to a wider group of pupils. Hiba Al Moosawi agreed – her school did it at a different time to many others in the borough and that meant they found it far easier to get placements.

The Chair thanked Hiba Al Moosawi for all her inspiring work as Youth Mayor of Hammersmith & Fulham over the past year and wished Emma Ghanem the best of luck in the upcoming Youth Parliament elections.

#### 5. TACKLING GANG AND KNIFE CRIME IN H&F

Alison Sabaroche (Family Support and Child Protection Service Manager) presented the briefing on gang and knife crime in relation to children and young people aged under 18 in the borough. She noted that tackling these issues was done in partnership between the Metropolitan Police, Community Safety, the Youth Offending Team, and Family Services. Representatives from each area had been invited to share their experiences with the Committee.

The statistics for H&F showed that, while there was an upward trend in incidents, the number of incidents was not as significant as neighbouring boroughs. In terms of gang activity – the most significant problem was between the areas in the north of the borough (White City and Shepherd's Bush) in conflict with the Ladbrook Grove area in Kensington & Chelsea.

Pat Defreitas (Gangs Unit) explained that he provided a rapid response service – in the aftermath of an incident he would meet the young person involved (whether at home or in hospital), engage with them and try and build a relationship to then divert them away from crime – offering services and support. The Chair asked how long he would be involved with a particular young person. Pat Defreitas said it depended on the case – but if they were engaging he would try to keep the relationship going as long as there was a risk.

Nadia Taylor asked what work was being done with the community to lure people away from crime. Alison Sabaroche said they did offer programmes aimed at the affected communities — including workshops for young people that led to AQA qualifications. The Safeguarding Children's Board also organised a parent's event so they could speak about their fears. Many parents contacted the youth offending team

because they were worried about their children's safety or involvement in gang activity.

Nadia Taylor suggested young people who had turned their lives around could be used as mentors or coaches for at-risk young people. Alison Sabaroche said it was a possibility and would be considered.

Councillor Alan De'Ath commented that the profile on page 10 of the agenda – that said the typical young person who carried a knife was black male and aged 16 years old – was very problematic. He asked what the deeper connections were between these young people (family breakdown, victims of domestic violence etc.). Alison Sabaroche agreed that many were victims themselves, many carried knives for protection. H&F had to make young people feel safe in their schools and on the streets. It was vital to get involved with these young people as early as possible to have a chance at changing their lives. Alison noted that they had visited Brent Council who were doing advanced predictive modelling that drew on a wide range of data to identify those most at-risk. There were many factors that added to this problem – family issues were significant but it could also be peers, the environment they grow up in. There wasn't one answer.

Councillor De'Ath noted that lack of opportunities also contributed and a stronger work experience offer could help in this area. Alison Sabaroche added that in schools there was a lot of academic pressure and she'd prefer them to give equal weight to vocational training.

Detective Inspector Jim Shirley reiterated to the Committee that early intervention was key. Councillor De'Ath noted that Glasgow had been very successful in tackling gangs and knife crime. Alison Sabaroche said Glasgow treated it as a public health issue which made a huge difference. That was why H&F brought the Youth Offending Team into Family Services – to stop criminalising children and open access to a lot more links and support. The concern was that the age group involved was getting younger and younger (12 and 13).

The Chair asked what training and support there was for foster carers who were caring for an at-risk young person. Bev Sharpe (Assistant Director of Family Services) said any gang association made carers very anxious as their safety and their families safety could be put at risk. Officers were looking at an enhanced offer for foster carers that included peer-to-peer support and training.

Vic Daniels asked if knife arches were used outside of schools (in sports stadiums for example). Officers said they are sometimes used at tube stations and sporting events but mainly schools. Vic Daniels said schools were naturally reluctant to use them because of the message it sent to parents. Unless all schools had to use them, it was very difficult to get headteachers on-board.

Vic Daniels then talked about the difficultly schools had when considering exclusions for carrying a knife – on the one hand it wasn't good for the young person to be excluded but if the Police are recommending exclusion the schools have little choice.

Councillor De'Ath questioned the use of stop-and-search and how it was targeted.

Claire Rai said officers monitored the conversation rates for stop-and-search to ensure it was being used effectively. H&F compared well in this area to other London boroughs. She added that it was always targeted based on intelligence. In the most recent stop-and-search exercise, knives were found on every occasion.

Eleanor Allen asked if officers were working with local businesses to prevent young people buying dangerous knives. Alison Sabaroche said there was a programme of test purchasing in the borough - Police Cadets were sent in to shops to test if shopkeepers were doing the correct checks.

The Chair thanked officers and the Police for all their hard work protecting residents of the borough.

#### 6. SCHOOL PERFORMANCE REPORT 2017

Richard Stanley (Deputy Director of Education) and Jenny Bax (Principle Lead Advisor, School Standards) presented the report. Richard Stanley highlighted another year of very strong results that showed the strength of the partnership working between the schools and the Council. Jenny Bax noted that H&F's secondary schools had been ranked top in London for the English Baccalaureate – and ranked fifth nationally for Key Stage 2. Progress had also been made closing the gaps between vulnerable young people and the main cohort – and post-16 progression figures were strong, with low numbers of NEETs (young people not in education, employment, or training).

Vic Daniels asked what influence the Council could have on schools going forward – given the increasing number of Multi-Academy Trusts. Richard Stanley said it came down to establishing good partnerships - keeping headteachers within the borough's 'family of schools' so that they participated in meetings, discussions, and maintained service links. The Council also needed strong relationships with the academy sponsors and the regional schools' commissioner.

The Chair thanked education officers and the borough's headteachers for another set of impressive results.

#### **RESOLVED**

- 1. That the Committee reviewed and commented on the school performance details in the report and the school improvement priorities identified.
- 2. That members noted the main performance headlines:
  - In secondary schools, the percentage of students achieving all key indicators was above the national average, and Hammersmith and Fulham were ranked top in London for performance in the English Baccalaureate:
  - Overall performance at all Key Stages in schools in Hammersmith and Fulham continues to be well above national averages;
  - In primary schools, at Key Stage 1 and 2, the percentage of pupils reaching the expected standard in reading, writing and mathematics was above the national average in all three subjects;

- The gap in outcomes for children in receipt of the pupil premium remained smaller than the national gap at Key Stage 2;
- The proportion of schools judged to be good or outstanding has improved to 93% is and above the published national average.43% of school are judged to be outstanding compared to 21% nationally.

#### 7. DIRECTOR'S UPDATE REPORT

Steve Miley (Director for Children's Services) presented the update report and highlighted the following points:

- Education Health and Care Plan Transfers All draft plans had been sent out as of 12 March and the service was on track to hit the DfE's target date of the end of March. However, there was some feedback that the creation of the plan was too remote and the language too opaque. This would be a key area of improvement for the service when it was brought back inhouse to H&F on 1 April.
- Youth Offending Team The team had it's 'priority' status removed thanks to a lot of hard work and partnership working with the Police to get the first-time offender figures down.
- The Family Support Service (FSS) was officially launching at the end of the month. The FSS, led by Peter Watt, would be a new kind of service that brought together the disparate players in the landscape (early help, schools, health etc.) to support families more effectively.

Eleanor Allen said the SEN discussions at the school where she was a governor often raised the difficultly of accessing educational psychologists. Steve Miley said he expected this to improve after H&F came out of the tri-borough. The Administration had invested more money in educational psychologists and the service was planning to use them in a different way. Families should be able to access them at an earlier stage, without the bureaucracy of an Education Health and Care Plan.

The Chair asked for an update on Moving On (H&F coming out of the tri-borough arrangements with Westminster and Kensington & Chelsea Councils). Steve Miley said the formal arrangements ceased at the end of March. H&F was now in a position to run all of the necessary services on a sovereign basis. He added that the Council was using this opportunity to start again and do things better. A key part of this was listening more to the experience of users and responding to their feedback.

#### 8. CABINET MEMBER'S VERBAL UPDATE

Councillor Sue Macmillan updated the Committee on her activities as Cabinet Member for Children and Education since the last meeting:

- She had continued with her school visits including St. Stephens CE Primary School.
- On 9 March she launched a new initiative to give all new-borns in the borough a library card (automatically as their births were registered).

- She attended the inaugural H&F Civic Awards and presented awards for best teacher (who organised support for Grenfell students) and best social worker (for CSE work).
- The Stephen Wiltshire Centre (Disabled Children's Resource Centre) officially opened its doors on 12 March.

Councillor Macmillan then thanked Councillor Caroline Needham for her years of hard work as Chair of the Committee. The high-quality scrutiny in those meetings had helped steer the work of Children's Services – improving outcomes for children and young people in the borough. Of particular note was her work with the Youth Council and involvement in Youth Take-Over Day that had led to flourishing youth participation in H&F. On behalf of the whole Council she thanked Councillor Needham for her service and wished her the very best in her retirement.

	Meeting started: Meeting ended:	
Chair		

Scrutiny Manager Governance and Scrutiny Tel 020 8753 2063

**David Abbott** 

**Contact officer** 

E-mail: david.abbott@lbhf.gov.uk

#### An introduction to scrutiny in Hammersmith & Fulham

This briefing note covers:

- The role of the PACs
- Some examples of different types of scrutiny
- How to make scrutiny effective
- The Children and education PAC's terms of reference
- Some further reading to expand your knowledge about scrutiny

#### The role of the PACs

Policy and Accountability Committees (PACs) were introduced by the Council's new administration after the election in May 2014. They implemented the following commitment made by the administration in its manifesto:

"We will open up Council decision-making and policy-making by setting up new Policy and Accountability Committees, cutting all but the statutory scrutiny committees. Each new Policy and Accountability Committee will have sufficient support to hold the administration to account and take a full part in developing policy. We will give residents and users' groups co-opted roles on the relevant Policy and Accountability Committees".

As agreed by Full Council in July 2014, PACs have the following key responsibilities:

- To hold the Cabinet to account
- To be a critical friend to the Executive and to challenge the assumptions behind the policies and actions of the Council and other local service providers
- To amplify the voices and concerns of residents and to give them a mechanism to comment on, participate in, and determine Council policy
- To improve the Council's services by listening to residents and user groups
- To scrutinise decisions made by partner organisations in the interest of the residents of the borough
- To be independent of party politics and ensure an informed evidence-based approach to policy development

Policy and Accountability Committees take the role of 'Overview and Scrutiny' as it's referred to in most Local Authorities. The key difference is that the PACs are explicit about the inclusion of residents and users' groups.

#### **Examples of different types of scrutiny**

Below are some practical examples of different types of scrutiny that the PACs can do and how they can work.

#### 1. Pre-decision scrutiny

By commenting on and contributing to a decision before it has been made, scrutiny committees are able to offer Cabinet the benefit of their ability to focus on an issue in

greater depth over a longer period of time. This is also an important way to involve residents early in the decision-making process.

#### 2. The committee has concerns about a service

In cases where members have concerns about the performance of a service they can ask officers to provide information, ask questions of officers and relevant Cabinet Members, and invite witnesses to talk about their experiences. Based on their findings, the committee can make recommendations for improvements and ask for further monitoring reports to ensure the necessary changes are implemented.

#### 3. Policy discussions with residents

When considering policy changes, scrutiny is a good place to invite residents / community groups / partners to come and discuss their ideas with members, officers, and Cabinet Members. It's important for Chairs to make sure residents feel part of the discussion, rather than just observers, so they feel comfortable to get involved and share their views and ideas.

#### 4. Task and finish groups

If the committee identifies an area that needs more sustained, detailed work than is practical for a normal meeting it can set up a task and finish group. These groups comprise around three members that work outside the PAC – gathering evidence, talking to services users and expert witnesses, and ultimately writing up their recommendations for consideration by their parent committee.

#### How to make scrutiny effective

#### 1. Good relationships with the Council's leadership (and partners)

PACs can't make decisions directly so their 'soft power' is incredibly important if they want to achieve their goals. It's important for PACs to be politically impartial and be seen as a 'critical friend'. PACs should identify where decisions could be improved and how to prevent mistakes being made or repeated – but the focus should be on forward thinking and making positive changes, rather than apportioning blame and focusing on the negatives. This will help to foster positive and constructive relationships between scrutiny, councillors and officers.

#### 2. Detailed work-programming

Without a clear idea of what a committee wants from an item, it can be easy to fall into the trap of discussing areas of interest but not producing any real outcomes at the end of it.

When considering areas for the work programme it's important to consider:

- Is this issue of direct relevance to residents?
- Is this an area where the committee can add real value?
- What are the outcomes we want to achieve by considering this item?
- Will this lead to measurable positive change?

#### 3. The dedication of scrutiny members

Ultimately the effectiveness of scrutiny comes down to having a strong Chair and passionate, incisive members on the committee. Members should have knowledge

of the areas they are asked to scrutinise – and carry out independent research ahead of meetings – so they are equipped to fully interrogate the issues before them.

#### The Children and Education PAC terms of reference

#### **Principal Functions**

All the powers of an Overview and Scrutiny Committee as set out in section 21 of the Local Government Act 2000 and Local Government and Public Involvement in Health Act 2007.

- To develop policy within the scope of the Committee and make recommendations to the Cabinet
- Monitor the administration and spending in services within its scope
- To review the impact of decisions and policies implemented by the Council
- Lead responsibility for scrutinising the relevant Cabinet Members(s).

#### Scope

- The education of children and young people in the borough
- The authority's functions in its capacity as education authority
- Special Educational Needs
- The authority's social services functions as they relate to children
- Safeguarding
- Child protection
- Children in care
- Children and young people leaving care
- The education and children's services budgets including social care
- The Employee-Led Mutual (3BM)
- Any other matter allocated by the Finance, Commercial Revenue and Contracts PAC

#### Further reading

A councillor's workbook on scrutiny (LGA)

The Centre for Public Scrutiny (CfPS) have a huge range of publications available to read on their website – covering all areas of local government and partner scrutiny

<u>The seven scrutiny superpowers</u> (one of many blog posts on scrutiny by Dr Dave Mckenna, who is also worth following on Twitter <u>@DrDaveMckenna</u>)

### Agenda Item 7









# Hammersmith and Fulham Youth Council

Manifesto

2018-2019

#### What is the H&F Youth Council?

We are an elected group of youth representatives (aged 13-19)<sup>1</sup>, who live, go to school in, or are looked after by Hammersmith and Fulham. As the voice of the young people in the borough, we create innovative ways to get their views and present them to decision makers. We also give our opinion on policies, activities and services and are involved in the recruitment of Children's Services staff.

Every year Youth Council Members, decide whether to stand as candidates in borough wide UK Youth Parliament Elections and for the first time this year- the Youth Mayor Elections. The Member of Youth Parliament and Youth Mayor and their Deputies (Elected in March 2018), have formed a Youth Cabinet to lead the Youth Council and drive this manifesto forward and to represent the views of young people of Hammersmith and Fulham, locally, regionally, and nationally.

#### **Our aims**

- To ensure that young people have a 'voice' that is listened to by decision makers and can contribute to the decisions that affect them.
- To improve our representation of all young people, especially those who are more vulnerable and who are not represented in our diverse Youth Council so that they are considered in our projects and have a voice.
- To ensure that young people are well informed about the opportunities, activities, and services available to them.
- Be more visible- get out and speak to young people on the streets, at community venues and through targeted services.

<sup>&</sup>lt;sup>1</sup> Youth Council Members have been elected by their peers to represent their schools, colleges and community projects.

#### **Our values:**

#### We believe in:

- **Fair Representation:** (Young residents should have equal access to information and be given opportunities to impact local decision making.
- Honesty and openness: (We always strive to improve situations for young resident, this may take a long period but when we cannot we will explain why certain changes cannot be made.)
- **Understanding of local issues**: (We aim to develop a good understanding of local issues and the concerns of young people so that we can help them to the best of our ability as a youth council.)
- **Best start in life for every young person:** (We want to ensure positive outcomes and lots of opportunities for young people in our borough. We want them to be ready for the world of work and independence and be easily able to access support when they need it).
- A positive image of young people: (We want to create a better image and challenge the negative stereotypes of young people).

#### What does the Youth Council do?

- We meet every fortnight<sup>2</sup> to update and plan future projects.
- Set the agenda, chair and minute take our own meetings.
- Design ways to get young people's views (e.g. consultation events, videos, social media, questionnaires) and feed them back to decision makers.
- Scrutinise and give our opinion on services, activities, and information for young people.

<sup>• &</sup>lt;sup>2</sup> Youth Council Meetings are alternate Tuesday Evenings from 5-7pm at Hammersmith Town Hall.

Youth Cabinet comprises the Member of Youth Parliament and Deputy and the Youth Mayor and Deputy.

- Promote opportunities and services to other young people.
- Research and campaign on issues that affect young people locally and nationally.
- Help interview and select professionals to work with young people.

#### What young people are telling us:

Every year, the elected Member of Youth Parliament leads the 'Make Your Mark' consultation to identify the top issues for young people in the borough. The top issues identified locally become the focus for the Youth Council and the top issues identified nationally, are debated in the House of Commons by all MYP's from across the UK.

# Young people in Hammersmith & Fulham completed 3000 Consultations, in October 2017. The top 3 issues were as follows:

- **1.**A Curriculum to prepare us for life
- 2. Work Experience hubs for 11-18 year olds
- **3.**Mental Health

These issues will be an integral part of our manifesto, as well as the elected issues from our Youth Cabinet.

#### What do we want to achieve?

#### **H&F Youth Council's Manifesto Pledges 2018/19:**

## 1) To support young people in finding and engaging in meaningful work experience

#### We want to:

- Build on previous discussions with the local authority to support more opportunities for young people as well as a central system for helping young people to look for work experience.
- Work with schools and local employers to strengthen arrangements for work experience and to develop more opportunities- Steering group
- Help to support any local careers fairs and promote across schools and youth groups within the borough.

# 2) Tackle the Stigma of Mental health amongst young people and engage in community awareness

#### We want to:

- Collect the opinions of local young people on their experiences of mental health support and service access.
- Promote mental health champions within schools and youth groups
- Work with organisations such as MIND, Re-Think to promote services

#### 3) To tackle gender, race and disability discrimination:

#### We want to:

- Help raise awareness of discrimination and minority rights by celebrating diversity, engaging young people in events and through social media and through peer education projects.
- Review PSHE curriculum and its promotion of the above issues
- Look at Equality provisions for young from minority backgrounds, LGBT, disabilities.

#### How can you work with us?

We have developed an application form for those wishing to consult with us, to support you to think through the practicalities of the consultation, including being clear on the purpose, how the feedback will be used and how you will feedback the impact of young people's involvement and so on. We can then decide whether we are interested and want to be involved. (See the attached application)



For more information about the Youth Council and UK Youth Parliament:

See the 'H&F Youth Involved 'Facebook page www.lbhf.gov.uk/youthinvolvement www.ukyouthparliament.org.uk